

# Think Teen!

1st Grade of Junior High School

STUDENT'S BOOK

**Αρχάριοι**

## ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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ΕΚΣΥΓΧΡΟΝΙΣΜΟΣ ΨΗΦΙΑΚΗΣ ΜΑΚΕΤΑΣ,  
ΕΝΣΩΜΑΤΩΣΗ ΑΛΛΑΓΩΝ ΒΑΣΕΙ ΥΠΟΔΕΙΞΕΩΝ  
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Ευρωπαϊκή Ένωση  
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ  
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ  
επένδυση στην κοινωνία της γνώσης  
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ  
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ  
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ  
2007-2013  
Πρόγραμμα για την ανάπτυξη  
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

Ευαγγελία Καραγιάννη Βασιλική Κουή Αικατερίνη Νικολάκη

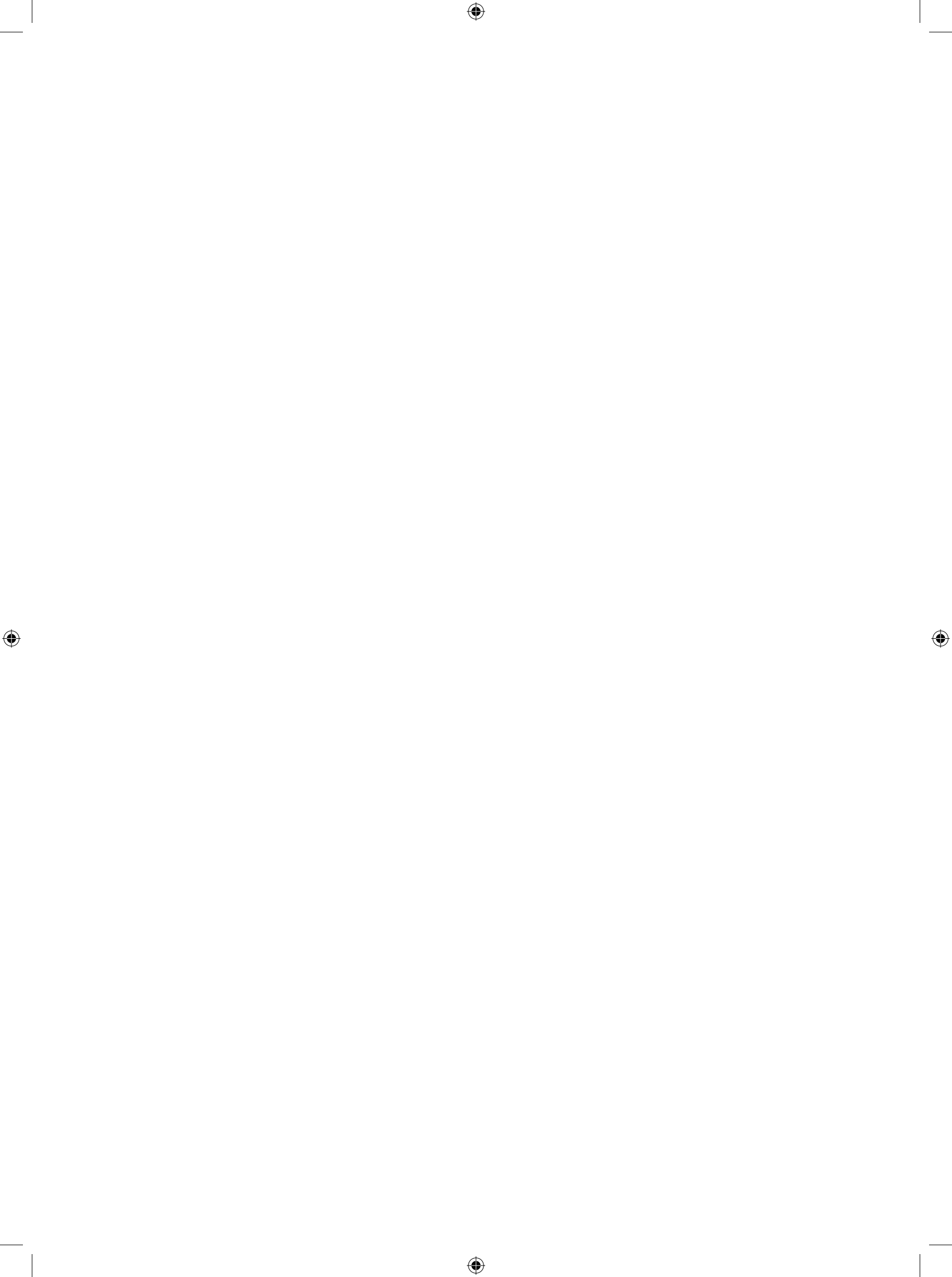
ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ

Ελληνικά  
γράμματα

# 1st Grade of Junior High School Student's book

Αρχάριοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»



## Unit 1, p. 1, *Welcome!*

- FUNCTIONS** ● Asking & answering about one's name, country, favourite numbers, animals, hobbies & types of music / Presenting oneself & one's partner
- THEMES** ● Communication / Similarity-Difference / Collaboration / Civilisation & Culture / Space
- VOCABULARY** ● Colours / Classroom language & objects / Numbers / Types of music
- LANGUAGE FOCUS** ● Wh-questions: What's your..? / How do you spell...? / Where are you from? / What's your favourite ...? / The verb 'to be' / There is - are
- LINKS** ● Geography / Modern Greek / Music / Art
- PROJECT** ● Signs in foreign languages / English words in Modern Greek
- READING** ● Signs in English / A class survey
- LISTENING** ● English words in short Greek dialogues
- SPEAKING** ● Personal details / My favourites
- WRITING** ● Personal detail cards / Classroom language cards / A class survey

<b>UNIT 2</b> <b>ALL ABOUT US</b> <i>page 7</i>	Lesson 1 Hello, there! <i>page 8</i>	Lesson 2 A collection of thimbles! <i>page 13</i>	Lesson 3 Feel at home! <i>page 18</i>
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- FUNCTIONS** ● Asking & answering about likes, dislikes, one's room & personal information / Presenting oneself and friends / Describing things & places / Asking & answering to find differences
- THEMES** ● Interaction / Similarity-Difference / Civilisation & Culture / System / Existence / Dimension
- VOCABULARY** ● Countries / Nationalities / Foreign languages / Sports & activities / Family members / School subjects / Personal information / Possessions / Adjectives describing opinion, size, age, colour & material / My room / Places & buildings
- LANGUAGE FOCUS** ● Verbs 'to be' & 'have got' - Present Simple / Order of adjectives / There is - are / Some - any / Prepositions of place
- LEARNING STRATEGIES** **Focus on SPEAKING**
  - Helping each other in pair work / Using Language Banks / Asking for repetition / Paraphrasing
- LINKS** ● Geography / PE / Literature / Art
- PROJECT** ● My neighbourhood / Our favourite possessions
- READING** ● Personal profiles (jigsaw reading) / A novel extract / Texts about favourite possessions / An e-mail about a neighbourhood / Signs & notices
- LISTENING** ● Things we love (short dialogues) / Description of a neighbourhood (a monologue)
- SPEAKING** ● Myself, my family and friends / My room and a room in a painting / Things in my bag
- WRITING** ● A web entry about myself / A paragraph about my favourite possession

<b>UNIT 3</b> <b>DAY IN DAY OUT</b>	Lesson 1 My Day! <i>page 26</i>	Lesson 2 Greetings from Australia! <i>page 31</i>	Lesson 3 This is my job! <i>page 35</i>
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- FUNCTIONS** ● Talking about daily routines, leisure activities, likes, dislikes, jobs & work routines / Telling the time / Comparing routines, likes & dislikes / Asking & answering about one's job
- THEMES** ● Communication / Similarity-Difference / Equality / Civilisation & Culture / Time
- VOCABULARY** ● Daily routine / Leisure activities / Sports / Go - play - do + sports / Time / School subjects / Professions / 'Work' idioms
- LANGUAGE FOCUS** ● Present Simple / Adverbs of frequency / like - love - enjoy - hate + ing / Wh-questions
- LEARNING STRATEGIES** **Focus on READING**
  - Using titles and pictures to guess content / Activating background knowledge / Skimming for gist / Reading for specific information / Guessing unknown words from context

- LINKS** ● Maths / PE / Geography / Culture / Modern Greek / Careers Guidance
- PROJECT** ● Professions
- READING** ● An advertisement for an e-project / A project entry about a student's daily life / A quiz / An article about a teenager's life / An interview with a chef
- LISTENING** ● An online conversation about leisure time activities / An interview with a chef
- SPEAKING** ● Daily routines / Likes & dislikes (School subjects, sports & leisure activities)
- WRITING** ● A web entry about my daily routine / A short text about me and my friend

<b>UNIT 4 ECOFRIENDLY</b> <i>page 41</i>	Lesson 1 Let's go to the zoo! <i>page 42</i>	Lesson 2 In the wild! <i>page 46</i>	Lesson 3 Let's go green! <i>page 50</i>
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- FUNCTIONS** ● Giving instructions & advice / Describing animals, their habits & abilities / Expressing an opinion, obligation & prohibition / Making suggestions / Agreeing / Disagreeing
- THEMES** ● System / Existence / Relativity of actions & events
- VOCABULARY** ● At the zoo / Animals, their habits & abilities / Height & weight / Opinion adjectives / Recycling / 'Green' issues
- LANGUAGE FOCUS** ● Imperative form / If-sentences (if + present - can / imperative) / Can/can't (ability) / Must - mustn't (obligation / prohibition)
- LEARNING STRATEGIES** **FOCUS ON LEARNING NEW VOCABULARY**
  - Guessing unknown words from context / Keeping a record of new vocabulary / Using a dictionary
- LINKS** ● Environmental Maths / Studies / Art / Geography / Information Technology
- PROJECT** ● Animal Facts / A zoo guidebook / Recycling
- READING** ● A zoo map / A zoo guide book page / Zoo signs & notices / Encyclopaedia entries / A poster about recycling
- LISTENING** ● A day in a zoo keeper's life (a monologue) / A radio programme about the environment (short monologues)
- SPEAKING** ● Rules for looking after pets / Animals, their habits & abilities / Ways to protect the environment
- WRITING** ● An e-mail about how to protect the environment

<b>UNIT 5 TEENS IN ACTION!</b> <i>page 57</i>	Lesson 1 It's on the notice board! <i>page 58</i>	Lesson 2 A weekend away! <i>page 62</i>	Lesson 3 (Review) In my free time I learn English! <i>page 66</i>
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- FUNCTIONS** ● Describing current activities/ Describing routines / Asking & answering about what people are doing at the moment / Suggesting / Agreeing / Disagreeing / Talking about learning habits
- THEMES** ● Communication / Interaction / Civilisation & Culture / Time / Dimension
- VOCABULARY** ● Musical instruments / Collocations with 'play' / Unusual sports
- LANGUAGE FOCUS** ● Present Continuous / Present Continuous vs Present Simple
- LEARNING STRATEGIES** **FOCUS ON WRITING**
  - Focusing on type, reader and purpose of a piece of writing / Process writing
- LINKS** ● PE / Music / Art
- PROJECT** ● A photo diary for a school trip
- READING** ● School notices / Teenagers' e-mails / A holiday brochure / A song about learning English
- LISTENING** ● A telephone conversation about a weekend at a sports camp (a dialogue) / A song about learning English
- SPEAKING** ● Current activities / My learning habits
- WRITING** ● A photo diary for a holiday / A postcard

UNIT 6 BITS AND PIECES! <i>page 73</i>	Lesson 1 FOODstuff! <i>page 74</i>	Lesson 2 TEEN Voice! <i>page 79</i>	Lesson 3 The four corners of the Earth! <i>page 84</i>
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- FUNCTIONS** ● Talking about eating habits / Agreeing / Disagreeing / Expressing quantity / Giving advice / Describing what people are wearing / Expressing opinions / Comparing
- THEMES** ● Quantity / Change / Logical processing / Communication / Interaction
- VOCABULARY** ● Food & snacks / Food collocations / Clothes & Accessories / Geographical words / Large numbers
- LANGUAGE FOCUS** ● Countable - Uncountable nouns / A lot of - much - many / How much - how many / Plural nouns / Comparative & superlative form of adjectives / The definite article - Zero article
- LEARNING STRATEGIES** ● **Focus on PROJECT WORK**
- LINKS** ● Assigning roles / Searching for information / Compiling a project
- PROJECT** ● Health / Home Economics / Geography / Maths
- READING** ● A class survey on healthy habits
- LISTENING** ● A quiz about healthy eating habits / A web survey on school uniforms / A project on water facts
- SPEAKING** ● A radio quiz programme about geography
- WRITING** ● Memory game / My opinion about school uniforms / Ideal clothes and accessories for school
- A leaflet about healthy eating habits / A short article about the UK

UNIT 7 IN OUR MIND'S EYE! <i>page 91</i>	Lesson 1 Let's communic8! <i>page 92</i>	Lesson 2 Houston, we're back! <i>page 97</i>	Lesson 3 TEEN best-sellers! <i>page 103</i>
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- FUNCTIONS** ● Talking about people of the past / Expressing one's opinion / Narrating past events / Asking & answering about past events
- THEMES** ● Time / Civilisation & culture / Communication / Interaction
- VOCABULARY** ● Punctuation marks / Disabilities / Space / Planets / 'Book' words & collocations
- LANGUAGE FOCUS** ● Past Simple - verb 'to be' - regular & irregular verbs
- LEARNING STRATEGIES** ● **Focus on LISTENING**
- Using titles and pictures to guess content / Activating background knowledge / Focusing on task while listening / Ignoring redundancy
- LINKS** ● Science / Literature / History / Art
- READING** ● An article about the Braille system / An article about a space mission / Interviews with authors
- LISTENING** ● An extract from a radio programme about famous people / A space news programme
- SPEAKING** ● Famous people of the past / An imaginary mission in space / Important moments in my life
- WRITING** ● My life line

UNIT 8 TOMORROW AND ... BEYOND! <i>page 109</i>	Lesson 1 Travel Plans! <i>page 110</i>	Lesson 2 Good for you! <i>page 115</i>	Lesson 3 In the year 2525! <i>page 119</i>
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- FUNCTIONS** ● Talking about future plans & intentions / Making predictions
- THEMES** ● Time / Place / System
- VOCABULARY** ● Travelling / Life in the future / Star signs
- LANGUAGE FOCUS** ● Ordinal numbers / Present Continuous for future plans / 'Be going to' for future plans and intentions / Simple Future for predictions
- LEARNING STRATEGIES** ● **Focus on LEARNING NEW GRAMMAR**
- Making grammar rules / Using grammar tables and appendices

<b>LINKS</b>	● Geography / History / Art / Maths / Science / Religious Education
<b>PROJECT</b>	● Planning a school trip
<b>READING</b>	● A diary entry / An article about life in the future / An online poll with teenagers' opinions about horoscopes
<b>LISTENING</b>	● A telephone conversation about a trip / A radio teenage programme about good intentions / Teenagers talking about their birthdays and star signs
<b>SPEAKING</b>	● Plans & intentions / What a horoscope says (mediation task)
<b>WRITING</b>	● A diary entry / A magazine horoscope for a celebrity

**UNIT 9 (Review) - IT'S A MASTERPIECE!** *page 127*

<b>FUNCTIONS</b>	● Describing paintings / Drawing conclusions / Expressing opinions, feelings & preferences / Narrating / Commenting / Putting ideas forward
<b>THEMES</b>	● Civilisation & culture / Time / System / Communication
<b>VOCABULARY</b>	● Review
<b>LANGUAGE FOCUS</b>	● Review
<b>LINKS</b>	● Art / Music / Information Technology / History / Culture /
<b>PROJECT</b>	● The story behind a masterpiece
<b>LISTENING</b>	● Online recorded information about paintings in an e-gallery
<b>READING</b>	● A notice about an e-project / Teenagers' comments on their favourite paintings
<b>SPEAKING</b>	● My favourite painting & artist

**APPENDICES**

*page 131*

*QUIZ KEY, 131*  
*SPEAKING APPENDIX, 132*  
*MAPS, 142*  
*GRAMMAR APPENDIX, 145*  
*SELF-ASSESSMENT KEY, 158*  
*IT'S UP TO YOU, 160*



# UNIT 1

## Welcome!



Listen to some kids from different countries speaking in their language and guess the language they speak.

2



Olà!

3



Ça va bien?

6



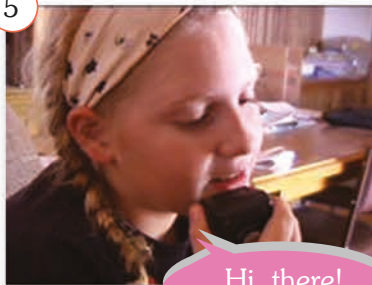
Apa Kabar!

1



Ciao!  
Come va?

5



Hi, there!

4



Καλημέρα

### In Unit 1 you will...

#### READ

- a teenager's presentation of THINK TEEN
- signs
- a class survey

#### LISTEN TO

- a teenager's presentation of THINK TEEN
- English words in Greek dialogues

#### LINK TO

- Geography • Modern Greek • Art • Music

#### TALK ABOUT

- you and your partner (name, surname, country)
- the colours in a painting
- your favourites

#### WRITE

- you and your partner (name, surname, country)
- classroom language cards
- the results of a class survey on favourites



# Reading & Listening



Hi, everybody. I'm David, from England. I'm 12 years old and I'm in the 'THINK TEEN' programme. Through this e-programme, students from different countries get in touch and do projects. I've got a lot of key pals from all over the world and we have a lot of fun! Do you want to join us? Here are some photos of my e-friends. Look through your book and find their names!



6.....



5.....



1.....



2.....



3.....



4.....

# Welcome!



## Speaking & Writing



- 1 You can be an e-friend too! Fill in this card about you. Then, ask your partner and complete a card for him or her.

ME

Name: .....

Surname: .....

Country: .....

MY PARTNER

Name: .....

Surname: .....

Country: .....

Hi! What's your name / surname?

How do you spell it?

Where are you from?



John Stergiou

J-O-H-N  
S-T-E-R-G-I-O-U

I'm from Greece.

Hello everybody!  
I'm Mary Yannaki and this is my partner, John Stergiou.

- 2 Present yourself and your partner to your class.



## Reading

Everyday we see a lot of English signs around us. In pairs, circle the English words on these signs. Can you write more examples?



Examples:

.....

.....

.....

.....



## Listening

Listen to three every day dialogues in Greek. Write down the English words you hear.

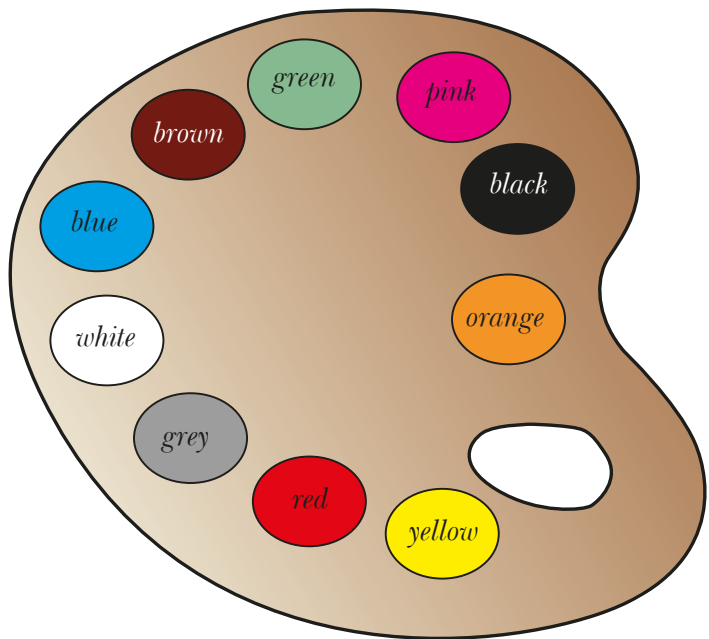
- a. ...., .....  
 b. ...., .....  
 c. ...., .....



## Vocabulary Link

### Colours

1 GAME: Bring me something **orange**!



2 Which of the colours above are there in Miro's painting 'Personnages Rythmiques'? Do you like it? Why / Why not?



# Culture Corner



Here are some English idioms with colours. What do they mean?

I'm a bit **blue**. My marks this term are terrible!

I'm **green** with envy. My brother's going to Disneyland and I'm not going with him.

Can you find similar phrases in Greek?

**Κοκκίνισε** από ντροπή

.....  
 .....  
 .....

# Welcome!

## Classroom Language


3 Use the words in the Language Bank to complete the cards. Then, create a Classroom Language Corner in your classroom.

- What's the meaning of <sup>1</sup> .....?  
- Λεξικό

- Can you <sup>2</sup> ..... me, please?

- What's the English word for γυμνάσιο?  
- <sup>3</sup> .....

- Say that <sup>4</sup> ..... please!

 I don't <sup>5</sup> .....

Can I go <sup>6</sup> .....

## Language Bank

again out dictionary

understand help

Junior High school

## Numbers & Classroom Objects

4 What can you see in the picture? Count and write. Then, compare this classroom with yours.



I can see...

- one board
- ..... pens
- ..... posters
- ..... students
- ..... books
- ..... windows
- ..... notebooks
- ..... school bags
- ..... desks
- ..... chairs

e.g. In this classroom, there are three posters. In our classroom, there are five posters.

What's your favourite hobby?

Listening to music. What's your favourite hobby?



## Reading, Speaking & Writing

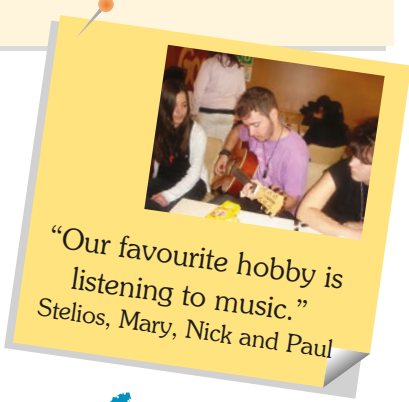
1 *What's your favourite...? Read and circle. Then, ask your classmates.*

A CLASS SURVEY	
My Answers	How many people agree with you? Write their names.
1. My favourite number is: one two three four five six seven eight nine ten	
2. My favourite animal is: dog cat dolphin horse tiger rabbit	
3. My favourite hobby is: watching TV listening to music playing computer games shopping	
4. My favourite type of music is: pop rock hip hop folk classical	

2 *Write your results and put them on the classroom notice board. Look at the model text.*



## Project



### Group A

*When you are going home after school, look around for signs which have foreign words. In which language are they? Take a photo of some of them and make a collage for your class.*

### Group B

*Make a list of English words you use with your friends every day. Your teacher of Modern Greek can help you. Prepare bubbles for the notice board. Here is an example.*



# Culture Corner



Here are some words we use in Greek but come from other languages.

- μπιφτέκι - English (beef + steak)
- μπλούζα - French (blouse)
- μπουρνούζι - Arabic (burnuz)

*Can you find which language each of the following words comes from?*

τουρισμός, σαντιγί, μαγιονέζα, καπετάνιος, καραμέλα, γιουβέτσι, μπουκάλι, σκάκι, γιαούρτι

If you need help, look the words up in a Greek dictionary.

**LESSON 1: Hello, there!**

**LESSON 2: A collection of thimbles!**

**LESSON 3: Feel at home!**

# UNIT 2

## All about us!



Can you match the links (1-3) with the photos (A-C)?

1. This is my neighbourhood.  
Do you like it?

2. Friends from around the world.

3. My souvenirs from all over the world

**A**

**B**

**C**

In Unit 2 you will...

### READ

- teenagers' profiles
- an extract from a novel for teenagers
- teenagers' texts about their favourite possessions
- a student's e-mail about her neighbourhood
- signs and notices

### LISTEN TO

- descriptions of collections
- a student's description of her neighbourhood

### LINK TO

- Geography • Physical Education (PE) • Literature • Art

### TALK ABOUT

- yourself, your family and friends
- your room
- the room in a painting
- things you have got in your bag
- your ideal neighbourhood
- differences in drawings of neighbourhoods

### WRITE

- your profile for the e-notice board
- a text about your favourite possession
- an e-mail about your neighbourhood

# Lesson 1



## Reading

Task 1 - p.160-3

1 *We're in Magda's classroom in Nafplio, Greece. Students are looking at an e-notice board. Can you answer these questions?*

- What are your hobbies?
- Have you got a large family?
- What's your favourite language?
- Are you good at maths?



2 *Student A: Read about Magda or Pablo on page 9 and complete a Profile Card for him or her. Then, tell your partner about your new friend.*

Name: \_\_\_\_\_  
Hometown: \_\_\_\_\_  
Brothers or sisters: \_\_\_\_\_  
Age: \_\_\_\_\_  
Likes: \_\_\_\_\_

*Student B: Read about Jennifer or Antonio on page 9 and complete a Profile Card for him or her. Then, tell your partner about your new friend.*

Name: \_\_\_\_\_  
From: \_\_\_\_\_  
Lives in: \_\_\_\_\_  
Brothers or sisters: \_\_\_\_\_  
Favourite language: \_\_\_\_\_

*Tip!*

Speak English with your partner. Don't worry about mistakes. Practice makes perfect!

*Language Bank*

My new friend is ...  
He/She's from ...  
He/She's got ...  
His/Her favourite ...  
He/She likes ...

3 *Find the kids' countries and hometowns on the map, in the Appendix, page 142. Which of these kids do you want to meet? Why?*